



ELL Virtual Learning

9th - 12th Newcomer English

Tuesday, April 28 2020



Lesson: Tuesday, April 28 2020

Objectives:

1. Students will practice Speaking by repeating vocabulary and/or phrases spoken by the teacher.
2. Students will practice Listening while watching and listening to the video of the class lesson.
3. Students will demonstrate their ability to Read in English by following along with the teacher as she covers a page from from the textbook and/or workbook.
4. Students will show their understanding of written English when they practice Writing out their work at home on separate sheet of paper.



Newcomer English

Presented to you by

Mrs. Lamas

martes el 28 de abril



¡Sí tu puedes!



*Daily Virtual Lessons
Lecciones Virtuales*





Video

Open the link below. Listen, Repeat, and Answer.

Abre el enlace debajo. Escucha, Repite y Responde

Video





1. Each day you will have a video to watch.
2. The video will have a picture from our book.
3. You will hear my voice giving you directions to repeat and answer questions.
4. Some days, I will show you a workbook activity for us to do together.
5. There will also be links to vocabulary activities.



1. Cada día vas a mirar un video.
2. El video va a tener un foto de nuestro libro.
3. Tú vas a escuchar mi voz dando a ti direcciones para repetir y contestar preguntas.
4. Algunos días, voy a mostrar una página del libro de trabajo con actividades que nosotros vamos a hacer juntos.
5. También, va a estar enlaces para hacer actividades de vocabulario por el Internet.



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Objetivos:



1. Estudiantes van a practicar Oratoria por repetir vocabulario y/o frases hablado por la maestra.
2. Estudiantes van a practicar la Oida cuando mirando y escuchando al video de la lección de clase.
3. Estudiantes van a demostrar su capacidad para Leer en inglés cuando están siguiendo la maestra mientras la forra la página del texto.
4. Estudiantes van a mostrar su conocimiento del inglés escrito mientras practicando su Escrito en papel a la casa.





Tuesday, April 28th
Lesson /Lección
martes el 28 de abril



Can Do Statements:

- 1. I can repeat and answer questions*
- 2. I can show my understanding of vocabulary in context.*

- 1. Yo puedo repetir y responder preguntas.*
- 2. Yo puedo mostrar mi conocimiento de vocabulario en texto*



Warm-Up/Calentamiento

Letter Sounds

Listening and Repeating

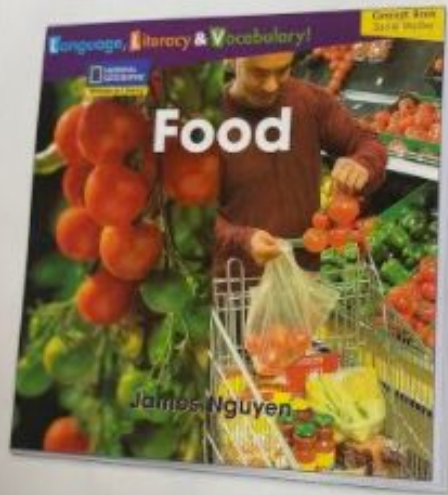
r d c m h p t o

rot	dot	cot	hot	pot
cop	mop	hop	top	
rod	cod	pod		

Wrap-Up

Listen and Read Along

Think about what the book is about.



corn



tomato



rice



salsa

Talk About It

- 1 What is the book about?
- 2 Where does some food come from?



farm



factory



supermarket



table

Reread and Retell

- 3 Make a sequence chain for *Food*. Use each box to tell about one place.
- 4 Now use your completed sequence chain as you tell a partner about food.

farm
↓
↓
↓
↓



corn



tomatoes



rice



salsa

c o r n

t o m a t o e s

r i c e

s a l s a



farm



factory

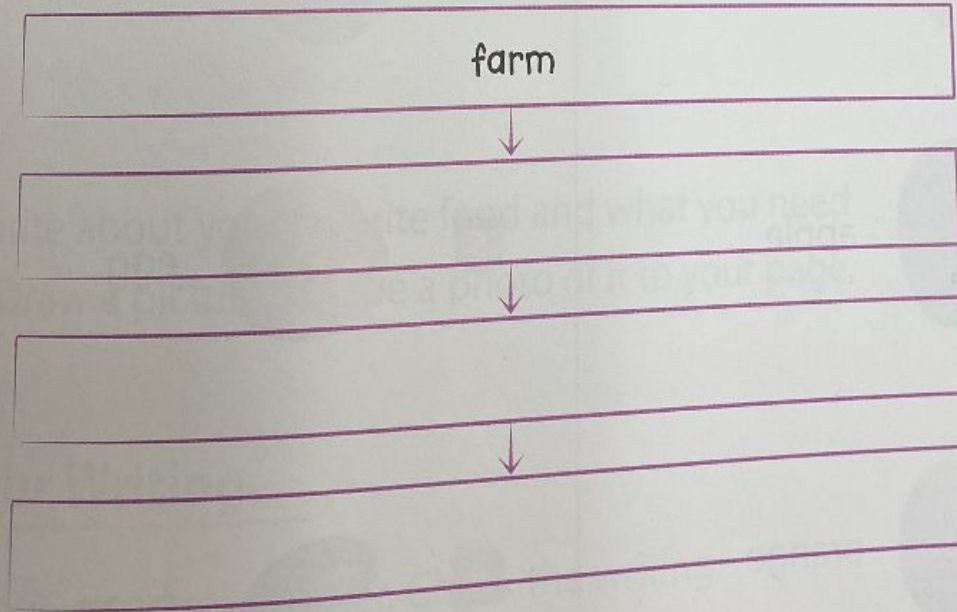


supermarket



table

- 4 Now use your completed sequence chain as you tell a partner about food.



Where does food come from? Watch the video below.

[Where Does Our Food Come From | How is it Made | Made by Red Cat Reading](#)

Can you answer these questions from the video?

- 1. Write out three things you learned from the video.**
- 2. What vegetables grow under the ground? Above the ground?**
- 3. What foods come from animals?**
- 4. Where do eggs come from?**
- 5. Where does ham come from?**

☆
 $\sqrt{123}$



☆
STUDY
HARD!

☆
¡Muy Bien!

☆
Reflexión:

1. ¿Qué aprendiste hoy?
 2. ¿Cuáles de las actividades te gusta más?
 3. ¿Te gusta el video? ¿Por qué sí or por qué no?
- ☆
+ x =



☆ ¡Colorín Colorado esta lección se
ha terminada!

☆ Hasta miércoles el 29 de abril.

